



Three-Year DEIS Plan: St Patrick's BNS Ringsend

		2017-18	2018-19	2019-20
Prioritised Area of Activity - Literacy	Review	This plan was discussed at staff meetings after undertaking an analysis of the review instruments for DEIS schools to address all areas of our DEIS Plan. Standardised Test scores, Teacher-designed tests and assessments, and Teacher opinions were also taken into consideration. We identified priority areas to be addressed in our school during this review.		
	Target(s)	<ol style="list-style-type: none"> 1. Primary Language Curriculum to be followed at each class level upon its introduction. Oral Language to be taught in thematic format using purchased resources. Use planning frameworks. 2. Individual Readers at all levels. 3. AR to be purchased, set up and introduced. 4. Station Teaching and Power Hours to be introduced at each class level. 5. Improve Comprehension levels. 6. Pupils to maintain or improve their standardised test scores. 		
	Action(s)	<ol style="list-style-type: none"> 1. Attend Primary Language Curriculum In-Service to familiarise ourselves with its implementation and planning. Ask PDST to visit school. Have full day of Prim. Lang. Curric. Planning. Implement the new curriculum at each class level. Apply for Sustained Support Model from PDST. 2. Purchase resources for literacy stations. 3. Purchase new individual readers and Guided Reading books. 4. Introduce the Accelerated Reading Programme for 2-6th classes. 5. Purchase iPads and suitable literacy apps. 6. Purchase new listening devices and earphones. 7. Purchase, label and store thematic oral language resources. 8. Increase use of Station Teaching to improve comprehension levels using SRA, Cloze and other suitable activities. Introduce the Building Bridges of Understanding programme across all levels in Year2/3. 9. Work closely with NCI initiatives. 10. Monthly planning with Junior and Senior end teachers to be facilitated by Principal and SE Team. 		



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		<p>11. Use Aladdin to track standardised test scores.</p> <p>12. Review our handwriting strategies with the aim of implementing a new policy.</p> <p>13. Continue to use best elements of First Steps.</p> <p>14. Explore switching to Drumcondra Standardised Tests</p>
	Monitoring	Progress will be monitored by each class teacher and at a whole school level by the Principal. Outcomes will feed into teacher planning for individual classes and planning across levels. Possible intervention by SE Team if necessary.
	Evaluation	<p>This plan will be reviewed on an ongoing basis with an in-depth review taking place at the end of each academic year. The staff will review the plan at planning meetings. Review which targets have been achieved and which need to be carried forward to the following year.</p> <p><i>*EVALUATION NOTES: December 2019 by IL and AOR.</i></p> <ul style="list-style-type: none"> •Targets 1-4 have been met. •Targets 5-6 will be reviewed in June •All actions have been undertaken •PLC Training is continuing and a new Literacy Plan will be drawn up later this year once further training received as per Circular 45/19



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Prioritised Area of Activity - Numeracy	Review	This plan was discussed at staff meetings after undertaking an analysis of the review instruments for DEIS schools to address all areas of our DEIS Plan. Standardised Test scores, Teacher-designed tests and assessments, and Teacher opinions were also taken into consideration. We identified priority areas to be addressed in our school during this review.
	Target(s)	<ol style="list-style-type: none"> 1. <i>Introduce Numeracy Stations for all classes.</i> 2. <i>Implement Team-Teaching and Station Teaching at all class levels where possible.</i> 3. <i>Purchase suitable apps and online Numeracy programmes.</i> 4. <i>Problem Solving to be taught weekly.</i> 5. <i>Improve mental math agility by daily discrete mental maths time.</i> 6. <i>Consolidate Maths language throughout the school.</i> 7. <i>Lower the number scoring in 17th to 50th PR by 2% by 2020. Currently 36%</i>
	Action(s)	<ol style="list-style-type: none"> 1. Purchase, store and label Numeracy resources and concrete materials for use in station teaching. 2. Formulate a timetable with SE Teachers to ensure Numeracy stations are taught at all class levels. 3. ipads, apps and other ICT resources to be used where suitable. 4. Extra time to be given to problem solving: books and resources to be purchased. 5. Use Aladdin to track pupil and class scores in standardised tests. 6. Consistent approach to Maths language throughout the school to reduce confusion. 7. Regular (termly) lengthy tests to be administered to increase 'stamina' levels of students as teachers found that the pupils lost concentration, focus and motivation during long tests.
	Monitoring	Progress will be monitored by each class teacher and at a whole school level by the Principal. Outcomes will feed into teacher planning for individual classes and planning across levels. Possible intervention by SE Team if necessary.
	Evaluation	<p>This plan will be reviewed on an ongoing basis with an in-depth review taking place at the end of each academic year. The staff will review the plan at planning meetings. Review which targets have been achieved and which need to be carried forward to the following year.</p> <p>*EVALUATION NOTES: (Review taken by IL and AOR in December 2019)</p> <ul style="list-style-type: none"> • Targets 1-6 have been met. • Target 7 will be reviewed in June.



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| | | <ul style="list-style-type: none">• All actions have been undertaken and are having a positive effect on the delivery of numeracy teaching in the school.• Maths Whizz is being trialled this year from 2nd – 6th class and has been very successful in 2nd class. |
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Prioritised Area of Activity - Attendance	Review	Only a small minority of our pupils have poor attendance records. Punctuality could be improved for some.
	Target(s)	<ol style="list-style-type: none"> 1. Target children with poor records to reduce number missing over 20 days. 2. Incentivise those with poor attendance to come to school. 3. Work with parents to improve attendance and punctuality. 4. Increase number of boys achieving full attendance. 5. Foster a welcoming environment.
	Action(s)	<ol style="list-style-type: none"> 1. <i>Review attendance policy with staff.</i> 2. <i>Review attendance and punctuality monitoring. Use of Aladdin to record late arrivals.</i> 3. <i>Alert parents to the importance of good attendance through communication via text, letter, phone, website.</i> 4. <i>Inform parents via text and letter if pupil is approaching 20 day mark.</i> 5. <i>Encourage and reward good attendance. Certs etc</i> 6. <i>Identify and track chronic poor attendance and liaise with HSCL, SCP, EWO, TUSLA to improve record.</i>
	Monitoring	Principal and Deputy Principal to monitor via Aladdin.
	Evaluation	<p>Review at end of each academic year and see which strategies have worked. Compare results with baseline and targets.</p> <p>Review: Aladdin Connect has helped improve home-school communication in relation to absences/late arrivals etc and made roll call simpler. It is important to ensure parents are informed if pupils are at or approaching 20 day absences.</p>



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Prioritised Area of Activity - Involvement of Parents	Review	DEIS Review tools were used to review current practice.
	Target(s)	<ol style="list-style-type: none"> 1. Improve communication between teachers, school and parents. 2. Help integrate newcomers into the community. 3. Develop the role of parents as primary educators. 4. Increase the involvement of parents in their children's education.
	Action(s)	<ol style="list-style-type: none"> 1. <i>Work closely with Parents' Association to promote any school initiatives.</i> 2. <i>Improve our website and other digital communication methods by introducing twitter, improving website and use of Aladdin.</i> 3. <i>HSCL to offer educational courses to parents.</i> 4. <i>Involve parents in class-based initiatives in Literacy and Numeracy eg NCI programmes such as Rumikub.</i> 5. <i>Encourage parents to volunteer for school events such as sport and music.</i> 6. <i>Foster a welcoming</i>





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		<p>environment.</p> <p>7. Introduce a monthly newsletter.</p> <p>8. Increase the numbers of parents Garda vetted so they can participate in school events.</p> <p>9. Stay Safe Training for Parents in 2020</p> <p>10. Cyber Safety Talk for parents by Barnardos</p>
	Monitoring	Whole Staff will monitor this.
	Evaluation	<p>Review actions at end of year and see which were successful.</p> <p>Reviewed December 2019: Targets have been met though they are difficult to measure. Aladdin Connect has been introduced and is very popular with the parents. It has revolutionised communication as well as saving money on paper and photocopying.</p>





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Prioritised Area of Activity - Partnership with others	Review	Review of current practice at start of school year. We work with NEPS, SCP, NCSE, local schools, clubs, community groups, The NCI, The O'Brien Fund, The Ark Theatre, Artists, Coaches (from Railway Union Hockey and Cricket, Leinster Rugby, FAI and GAA), BITC, SUAS, local companies such as Facebook, Google, Air BnB, Dublin Port Co., Mason, Hayes & Curran, Arup and others.
	Target(s)	<ol style="list-style-type: none"> 1. Improve communication and relationships with other schools, charities, companies, church and community groups in the area. 2. Promote our school in the area. 3. Work with local sports clubs. 4. Business:school partnerships
	Action(s)	<ol style="list-style-type: none"> 1. Set up regular meetings and host events with local groups. 2. Promote our school through open days and brochures. 3. Develop relationships with schools and sports clubs in the locality. 4. Ask local companies to sponsor school events, become involved in school literacy/art/sport/drama programmes.
	Monitoring	Principal and staff.
	Evaluation	<p>Review actions at end of year and see which were successful.</p> <p>Review: We have built upon existing relationships and fostered new ones since the development of this plan. Examples of this include trips to Airfield Farm organised by Air BnB, chromebooks being donated by Google, Google using our school to launch their sponsorship of Barnardos, Arup sponsoring our Tender Project and Dublin Port Co. sponsoring our new sports kit as well as giving us some funding towards our swimming lessons.</p>



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Priority Area of Activity: CPD		2017-2018	2018-2019	2019-2020
	REVIEW	<p>It is always a priority for our school for our teachers to continue to keep abreast of all developments in relation to teaching and learning, as well as upskilling in areas they are interested in. It is important also that teachers volunteer to undertake training in areas where the school has a knowledge deficit.</p> <p>The school uses the Distributed Leadership Model in an informal way and teachers are happy to pass on their skills and knowledge to their colleagues.</p>		
	TARGETS	<ul style="list-style-type: none"> • All teachers to involve themselves in CPD on an ongoing basis. • Digital Learning is an area where expertise is required. • NEPS Training in Incredible Years to be undertaken. • Droichead Training to be undertaken by 2 staff members. • Speech & Language Teaching skills to be worked on. • Child Protection Training required. • PLC training required. • Summer Courses: Lessons learned to be shared. • SEN Continuum Training to be undertaken • First Aid Training • PDST support in Comprehension and SPHE to be sought • Wellbeing Training to be sought. 		





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	ACTIONS	<ul style="list-style-type: none"> Digital Learning: All teachers to work on a class project. IL to study e-portfolios. Digital Leadership Team to work with Camara and Google on G-Suite, Drive and other projects. Aladdin Connect Training (IL) NEPS Training in Incredible Years to be undertaken by AOR, PK and ES. Droichead Training to be undertaken by 2 staff members: AOR and ES Speech & Language Teaching: Training from SLT Trish who worked with school for 2 months. NMCG to undertake 2 day SLT course in Feb 2020. Child Protection Training taken by IL. Children First eLearning taken by all staff. PLC training undertaken from PDST. Summer Courses: All teachers did courses each summer. SEN Continuum Training to be undertaken: AOR and HS First Aid Training: All staff took training PDST support in Comprehension and SPHE delivered by SPHE PDST delivered training on Wellbeing. IL to attend Blackrock Ed C for further courses. Wellbeing: HS working on various Creative Cluster programmes
	MONITORING	Each teacher to log their own learning and Principal to log developments at a whole-school level.
	EVALUATION	Each teacher to report back on any training undertaken.



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Priority Area of Activity: RETENTION		2017-2018	2018-2019	2019-2020
	REVIEW	It is always a priority for the school for all of our pupils to remain in school and progress to second level and beyond. To ensure this happens we work closely with pupils, parents and various agencies to find solutions to any problems that may arise.		
	TARGETS	<ul style="list-style-type: none"> • HSCL to compile a list of at-risk children • HSCL to liaise with SCP to formulate plans for children on list • HSCL to visit homes of targeted children • SCP support workers to work with targeted children • HSCL to work with poor attendees • New pupils to be welcomed • Cooperation with other schools re new pupils • HSCL to work closely with Sonas Housing • Alleviate financial burden on vulnerable families • Promotion of school events 		
	ACTIONS	<ul style="list-style-type: none"> • HSCL to make a list of at-risk children • HSCL to liaise with SCP to formulate plans for children on list • Priority given to at-risk children for After-School Club Places (No charges to apply) • HSCL to visit homes of targeted children • SCP support workers to work with targeted children • HSCL to meet parents of children with poor attendance to work on strategies • Teachers to build relationships with new children and families to welcome them to the community. • Teachers to liaise with former schools of new pupils. • HSCL to work with workers in Sonas Housing • Leeway re Book Rental etc to be given to any family suffering financial hardship on a case-by-case basis. • Breakfast Club • Themed weeks eg Science Week 		



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		<ul style="list-style-type: none">• Assemblies• Boys of the month• Dojo Prizes• Sports teams
	MONITORING	Principal, HSCL and SCP to work closely along with teachers, pupils and parents.
	EVALUATION	Yearly HSCL and SCP review.





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Priority Area of Activity: WELLBEING		2017-2018	2018-2019	2019-2020
	REVIEW	The staff as a whole were concerned by the increase in cases of boys presenting with anxiety and mental health issues. It was decided that we would try to implement new strategies and put a much greater emphasis on health and wellbeing for all in the school.		
	TARGETS	<ul style="list-style-type: none"> • Next focus of SSE to be on Wellbeing • Mental health and resilience to be at the forefront of our thinking • Physical health to be prioritised • School environment to be improved • AP2 post-holder to be given responsibility for formulating a plan • CPD to be sought • Teachers to share their expertise • Pupils to become involved in decision making process 		
	ACTIONS	<ul style="list-style-type: none"> • Student Council to be established • Environmental Awareness to be promoted • Wellbeing Noticeboard to be put up • Couch to be purchased for corridor: It's ok to not feel ok area/Talk it out area. • PDST to advise on Wellbeing • Movement and Brain Breaks to be introduced • Forest School Project to be set up • Yard games to be purchased • Yoga to be introduced • Zones of Regulation to be trialled • Weaving Wellbeing to be introduced 		



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		<ul style="list-style-type: none"> • Tender Project to be invited to visit Senior Classes • Barnardos and Cyber Safe Ireland to visit school for Internet Safety lessons • Hikes and trips to museums/mountains etc to be increased • 10 at 10 fitness each month to be introduced.
	MONITORING	Principal and AP2 Post-holder
	EVALUATION	Teacher, pupil and parent feedback.





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Priority Area of Activity: LEADERSHIP		2017-2018	2018-2019	2019-2020
	REVIEW	It was decided in 2019-2020 after review that the duties of all post-holders would be altered to comply with the 4 Domains of Looking at Our Schools: A Quality Framework for Primary Schools.		
	TARGETS	<ul style="list-style-type: none"> • Compile new duties for Leadership posts • Interview for new AP2 post • Commence regular Leadership team meetings (monthly) • Develop Distributed Leadership in the school • Continue to avail of CPD 		
	ACTIONS	<ul style="list-style-type: none"> • New AP2 post to be advertised • Interviews to be held • Monthly meetings to be held • Annual reports to be furnished • Digital Leadership team to be established • Distributed Leadership model to be introduced where each teacher would take responsibility for an area of interest/expertise and share their knowledge with colleagues. 		
	MONITORING	Reports and meetings. Principal to coordinate.		





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	EVALUATION	Yearly review.
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Priority Area of Activity: EDUCATIONAL TRANSITIONS		2017-2018	2018-2019	2019-2020
	REVIEW	It was decided at review that the school should work more closely with local pre-schools, creches and secondary schools on educational transitions.		
	TARGETS	<ul style="list-style-type: none"> Principal to meet with local creches, pre-schools and secondary schools HSCL and SCP to get involved Investigate if a bursary programme could be established with secondary schools Transition programme for 6th class boys to be established 		
	ACTIONS	<ul style="list-style-type: none"> Principal to visit local creches, pre-schools and secondary schools HSCL to organise visits to Junior Infants classes Secondary schools to inform us about Open Days etc SCP to expand their excellent Transition Programme for 6th class St Michael's College to establish a bursary programme with the school 		
	MONITORING	HSCL, Principal and SCP.		



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	EVALUATION	Annual Review.
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